Curriculum Vitae - Nov 2017

CONTACT INFORMATION

Name Saeed Rana

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EDUCATION

Ph.D. Economics, McMaster University, (Expected April 2018)

Thesis Title: Three Essays on the Dynamics of the Disability Benefit Receipt

Committee: Dr. Byron G. Spencer (supervisor), Dr. Arthur Sweetman, Dr. Katherine Cuff, Dr. Emile Tompa

Master of Business Economics, Brock University, 2010

Thesis Title: Corruption, Economic Growth and Income Inequality: A Panel Data Analysis

Supervisor: Tomson Ogwang

Ontario College Graduate Certificate (Honors), College Teachers Training for Internationally Educated Professionals, Postgraduate Program, George Brown College, 2008

Certificate of Teaching in Higher Education, Institute for the Advancement of Teaching in Higher Education (IATHE), 2008

Master of Philosophy (Economics), Quai-i-Azam University, 1996

Thesis Title: Regional Economic Growth and Income Disparities in Pakistan

Supervisor: Dr. M. Aslam

FIELDS OF SPECIALIZATION

Monetary Economics, Population Economics, Applied Econometrics, Public Economics

RESEARCH INTRESTS

My research interests include Public welfare, immigration, income distribution, policy analysis, program evaluation, and business cycle

RESEARCH PAPERS

'On the Dynamics of the Ontario Disability Support Program (ODSP) Benefit Receipt', Job Market Paper Abstract: The dynamics of disability benefit receipt in Ontario is studied using individual-level ODSP administrative data from 2003 to 2013. A cohort analysis is carried out for those who first received disability benefits during 2004 and 2009. The purpose is to estimate the proportion that exit from such benefits within first five years of benefit receipt. The analysis is extended to type of exit (e.g., died, moved, or disqualified) and nature of exit (e.g., sustained or temporary). We find that only about 20 percent of benefit recipients exit, most within one and half years of initial benefit receipt and about one-third have returned within five years. They are less likely to exit and more likely to return if single, divorced, or widowed rather than married or living common law, if they have children, or if they have mental rather than physical disabilities.

'Length of Stay on the Ontario Disability Support Program: A Duration Analysis'

'The Exit Rate of Immigrants in Ontario from Disability Support: A Flexible Parametric Duration Model', work in progress

'The Demand for Ontario Social Assistance: A Decomposition Analysis of Social Assistance Expenditures Growth', work in progress

CONFERENCE AND SEMINAR PRESENTATIONS

Canadian Economic Association Annual Conference, Xavier University, June 2016.

Knowledge Mobilization Speaker Series, the Ontario Ministry of the Community and Social Services Toronto, Sept 2017

Canadian Research Data Center Network (CRDCN) Annual Conference, McGill University, Nov 2017 Centre for Research on Work Disability Policy (CRWDP) National Symposium, 2015 (Poster presentation)

SCHOLARSHIPS/AWARDS

2013-2016 - McMaster University Graduate Scholarship

2016 - Centre for Research on Work Disability Policy (CRWDP)

2008 - Ministry of Training, Colleges and Universities

TEACHING EXPERIENCE

Lecturer, Department of Economics, McMaster University, 2017-present International Trade, 3rd Year Undergraduate, (Fall 2017)

- Designed course material such as course outline, lecture slides, practice problem sets, and exams
- Held office hours to identify students' problems and reviewed information to develop options and implement solutions
- Cultivated a healthy learning and teaching environment, which encouraged questions and class discussions, understanding of the course material
- Monitored discussion board and answered student questions on course website "Avenue to Learn"
- Supervised and coordinated with course Teaching Assistant in grading student assignments and term tests in a fair and timely manner

Graduate Teaching Assistant, Department of Economics, McMaster University, 2012-2016

Some of the courses: Introduction to Game Theory, Financial Economics, Introduction to Statistics, Macroeconomics Theory, Introduction to Macroeconomics., Introduction to Microeconomics, Intermediate Macroeconomics, Intermediate Microeconomics

Some of the TA Duties: Preparation and delivery of tutorials, grading, supervision of exams, coordinating with other TAs

- Identified complex problems and reviewed information to develop options and implement solutions
- Effectively conducted special tutorials for students with difficulties
- Monitored and assessed students' performance, took corrective actions to make improvements

Graduate Teaching Assistant, Department of Economics, Brock University, 2009-2010

- Motivated students with learning difficulties by providing alternative studying strategies and encouraging them to approach TA with problems; enhanced interpersonal and communication skills
- Implemented a team-based approach within tutorials, allowing students to assist other students; reaffirmed individual student's understanding of course material
- Effectively conducted special tutorials for students with difficulties. Marked assignments, term and final exams, assigned grades in a timely and reliable manner

Lecturer, Business School, George Brown College, 2008-2009

Microeconomics, Business Statistics, (Winter 2008, Fall 2009)

- Developed lesson plans based on "outcome based" teaching and learning that reinforced creative skills and drew connection between the classroom and the real world. The intuitive and effective technique improved students' understandings of the course material and their grades
- Demonstrated consistency and reliability by grading student assignments, term tests, and final exams in a fair and timely manner, updating the course website including regular postings of files and grades, as well as monitoring discussion board and answering student questions

Assistant Professor, MAJ University, 1996-2006

Money Banking and Finance, Macroeconomics, Microeconomics, Business Law, Managerial Economics

- Taught students from diverse academic, socioeconomic, and cultural backgrounds
- Demonstrated experience in developing curriculum, measuring student learning outcomes, assessing and improving student learning, and evaluating course efficacy
- Met course requirements, objectives, and student learning outcomes
- Used advance teaching strategies to manage the classroom environment

WORK EXPERIENCE

Coordinator (Co-op Placement), Operation Division, Ministry of the Environment, 2011

- Coordinated regional program activities Education and Outreach where I had opportunity to interact with over 1000 internal/external stakeholders
- Planned, coordinated and implemented education and outreach seminars for regulated industry, community and ENGOs
- Conducted diagnostics to analyze Air Program inspection data to determine high-risk sectors, non-compliance rates, data inconsistencies and to aid in setting inspection priorities
- Retrieved, organized and manipulated databases Integrated Divisional System (IDS)
- Performed data analysis and complied reports and recommendations to support program initiatives
- Analyzed program area needs and participated in negotiations for program development
- Assisted in the preparation of documents to support staff with program delivery

Community Relations Officer, Hamilton Office, Election Canada, 2015

- Conducted effective outreach activities such as community meetings, seminars, workshops, private meetings aimed at ethnocultural communities who face barriers to vote
- Communicated effectively and clearly to ethnocultural communities about the electoral process, registration procedures, and the identification required to vote

GROUP AFFILIATION

2016 - present: Canadian Economics Association, Member

2017 - present: American Economic Association

2015 - present: Statistics Canada's Deemed Employee at McMaster University Research Data Center

LANGUAGE AND COMPUTER SKILLS

Languages: English (fluent), Urdu and Punjabi (native)

Computer Skills: STATA, MATLAB, SPSS, SAS, Latex, and Microsoft Office Pack

PROFESSIONAL LEARNING AND DEVELOPMENT

Teaching: George Brown College & IATHE, 2008

- Worldwide Instructional Design System (WIDS) Certification
- Introduction to Outcomes Based Learning
- Facilitating an Effective Workshop

- Writing Course Outcomes
- Working Creatively with Large Classes
- Creating Lesson Plans
- Getting the Most out of Group work
- Outcomes Based Assessment
- Exploring Classroom Management Issues
- Dealing with Difficult Students
- Rapid e-learning With PowerPoint
- The easy Steps to teaching through Visual Storytelling: Bring Your PowerPoint Slide to Life
- Integrating Technology and Good Teaching and Learning Practice
- Hearing the Silent students
- The Black Board Academic Suit
- What if Students Created Their Own Simulation Games Tutorials

Ontario Public Service, Ministry of the Environment, Hamilton, 2010-2011

- Project Management 101
- Risk Management
- Making Performance Measurement Work
- Report and Business Case Writing
- Writing Effective Briefing Materials
- Service Excellence Developing Effective Services Standards
- May I help you? Welcoming Customers with Disabilities
- May I help you? Ten Things You Need to Know about Accessible Customer Service
- Diversity Differences Matter
- Workplace Discrimination and Harassment Prevention
- Workplace Violence Prevention

REFERENCE

Byron G. Spencer, Professor of Economics

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Arthur Sweetman, Professor of Economics

McMaster University, KTH 407

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Katherine Cuff, Professor of Economics

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Emile Tompa,

Professor of Economics, McMaster University Senior Scientist, Institute for Work and Health

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